

CLAS 101 Section E - Latin and Greek in Current Use
Summer 2015, T 7:00-9:00pm, BAG 108

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Required Text:

- William J. Dominik, *Words and Ideas* (Bolchazy - Carducci).

Recommended Reference Texts:

- Any reputable English dictionary with etymological entries, such as *The American Heritage Dictionary* (3rd ed.), or *Webster's New World Dictionary*.
- The *Oxford English Dictionary* (OED) is also available free online: go to <http://lib.washington.edu/> and log in → “Start Your Research” → “Articles & Research Databases” → click “Oxford Dictionaries.”

Course Aims:

The aims of the class are twofold. First, we will seek to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek elements learned in this course will help you better understand how many English words have evolved, and prepare you to continue expanding your English vocabulary well after the class is over. Second, we will examine the ever-changing relationship between language and ideas in order to better understand the continuing influence of classical Greece and Rome on modern Western culture. The classical world has contributed many things to our modern world, in many different fields. This class will cover a wide variety of topics, from medicine, to philosophy to ancient economy; hopefully there will be something for everyone.

Class Conduct:

Out of courtesy to your classmates and to me, please come to class **on time** and prepared to contribute. **Attendance is very important.** There is a strong correlation between attendance and grades. Come to class! Cellphones and other such electronics must be **silent or off**. University conduct and scholarly integrity codes should be followed at all times. If absence is unavoidable due to illness or other legitimate circumstances (e.g. court date, family emergency), please contact me via e-mail to let me know **before class**. If you are absent, it is **your responsibility** to find out what you missed in class, to catch up on any missed homework, to schedule make-ups for any quizzes or exams, and to make sure I give you any relevant points.

I cannot discuss grades during class or via e-mail due to university policy, but only during office hours and by appointment only. If a student has questions regarding assignments, tests, homework or any other matter, I will be more than happy to discuss that in my office.

Grading:

Homework/Participation: Active classroom participation is important. The first step in participating in class is regularly attending. Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities. Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. I will not accept late homework except in the case of an excused absence. **Homework and participation account for a large portion of your grade – if you were to get a zero in this category, the highest final grade you could receive is a 2.8!**

Quizzes: There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates). **These will be cumulative.** You will be given the whole class period to complete them. Make-up opportunities will *only* be given due to a legitimate absence, as defined above, and then *only* if the absent student promptly e-mails me to reschedule. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores.

Final Exam: The Final, worth 130 points, will be on Tuesday, August 18th, from 7:00pm-9:00pm in BAG 108. **The final will only be administered at this time as per university policy – no exceptions.** Final Examination Guidelines:
<http://www.washington.edu/students/reg/examguide.html>

Grading Breakdown:

Participation (30) + Homework (30) = 60 Points
Quizzes: 3 x 80 = 240 Points
Final exam: 130 Points

Total: 430 points

Grading Scale:

4.0: 430-426	3.0: 380-376	2.0: 330-326	1.0: 280-276
3.9: 425-421	2.9: 375-371	1.9: 325-321	0.9: 275-271
3.8: 420-416	2.8: 370-366	1.8: 320-316	0.8: 270-266
3.7: 415-411	2.7: 365-361	1.7: 315-311	0.7: 265-255
3.6: 410-406	2.6: 360-356	1.6: 310-306	0.0: 254 or fewer*
3.5: 405-401	2.5: 355-351	1.5: 305-301	
3.4: 400-396	2.4: 350-346	1.4: 300-296	
3.3: 395-391	2.3: 345-341	1.3: 295-291	
3.2: 390-386	2.2: 340-336	1.2: 290-286	
3.1: 385-381	2.1: 335-331	1.1: 285-281	

* Note: in order to pass this class, you must receive 255 points or greater.

Schedule: All readings and assignments *are due* on the day they are listed on the syllabus.

Tuesday, June 23th:

- Introduction & syllabus
- Classical Studies and the World of Classical Antiquity
- Chapter 1 – Word Building Basics: Read pp. 1-15
- Appendices I-III – Diphthongs, Numbers, and Colors: Read pp. 251-256

Tuesday, June 30th:

- **Ch. 4 - MYTHOLOGY**
 - Read pp. 75-99
 - Read Greek Nouns/Adjectives – ch. 2, pp. 19-25
- **Homework 1 due**: Ch. 4 ex. 2-3, 6 (use template on website)

Tuesday, July 7th:

- **Ch. 5 - MEDICINE**
 - Read pp. 105-139
 - Homer's Grisly Vocabulary
- **Quiz #1** (Ch. 4, word-building basics, numbers, colors)

Tuesday, July 14th:

- **Ch. 6 - POLITICS**
 - Read pp. 145-164
 - Greek Adverbs/Verbs – ch. 2, pp. 25-29
- **Homework 2 due**: Ch. 5 ex. 4-6, Ch. 6 ex. 3 (use template on website)
- A Brief History of Classical Antiquity

Tuesday, July 21st:

- Greek Prefixes/Suffixes – ch. 2, pp. 29-36
- **Ch. 7 - COMMERCE**
 - Read pp. 169-187
 - Review Greek word-building from Ch. 2
- **Quiz #2** (Chs. 5-6, content from 'brief history')

Tuesday, July 28th:

- **Ch. 8 - PHILOSOPHY + PSYCHOLOGY**
 - Read pp. 191-219
 - Latin nouns/Verbs - ch. 3, pp. 45-48
- **Homework 3 due**: Ch. 7 ex. 4, Ch. 8 ex 6(b)

Tuesday, August 4th:

- **Ch. 9 - HISTORIOGRAPHY**
 - Read pp. 227-238
- **Quiz #3** (Chs. 7, 8)

- Cratylus reading for 8/11 handed out

Tuesday, August 11th:

- Latin and Greek Prefixes + Latin Suffixes: a summary - **review** prefixes from Ch. 2 and 3; exercises will be provided in class.
 - Read Latin suffixes - ch. 3, pp. 55-63.
- **CRATYLUS** (discussion)
 - Do words have intrinsic meaning?
 - Assigned reading will be handed out the week before on Thursday

Thursday, August 18th:

- **FINAL EXAM – 7:00pm - 9:00pm in BAG 108**
 - Cumulative + Ch. 9, prefixes and suffixes

I reserve the right to modify the syllabus at any time